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DOCUMENT RESUME

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ABSTRACT

This test is intended for use with a two-volume, 32-lesson set of materials for rural disadvantaged kindergarten children. The lessons are designed to help alleviate language deficiencies of the children by providing them with school-related activities, communication and cultural experiences, and other readiness instruction through language experience. The criterion-referenced test is tied to activities required of children by the program and assesses individual children's activities to accomplish individual tasks. Of the 28 test items, many involve some physical activity response and some involve a verbal response statement. The lessons are described in RE 003 856 and RE 003 857. (MS)

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C R I T E R I O N - R E F E R E N C E D T E S T

SEL/PROJECT LANGUAGE

Level II

Kindergarten

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RE003 859

SEL/PROJECT LANGUAGE
LEVEL II, KINDERGARTEN

Criterion-Referenced Test

Name_____ Age_____ Total Score_____

Sex_____ Race_____ School_____

Date _____

DIRECTIONS

Please check in the blank provided if the child responds correctly to the question. At the completion of the test please count the correct responses and write the total in the space provided.

1. Point to your head. _____
2. Point to your eye. _____
3. Point to your nose. _____
4. Point to your foot. _____
5. Examiner points to child's mouth and asks, "What is this?" (Correct response: "Mouth.") _____
6. Examiner points to child's hand and asks, "What is this?" (Correct response: "Hand.") _____
7. Point to your ears. _____
8. Examiner points to child's ears and asks, "What is this?" (Correct response: "Ears.") _____
9. Examiner places identifying marker on child's right hand and says, "Where is your right hand?" (Correct response: child raises right hand and says, "This is my right hand.") _____
10. Examiner shows child a variety of objects and says, "Point to the one that feels dry." _____
11. Examiner shows child a soft object to feel and asks, "How does this feel?" (Correct response: "This feels soft.") _____

12. Examiner gives child a rough object to feel and asks, "How does this feels?" (Correct response: "This feels rough.") _____

13. Examiner gives child a smooth object to feel and asks, "How does this feel?" (Correct response: "This feels smooth.") _____

14. Examiner places an identifying marker on the child's left hand and says, "Where is your left hand?" (Correct response: "This is my left hand.") _____

15. Make a soft noise. _____

16. Examiner plays a high note on the xylophone and asks, "Is it a high sound or a low sound?" (Correct response: "It is a high sound.") _____

17. Examiner plays a low note on the xylophone and asks, "Is it a high sound or a low sound?" (Correct response: "Low.") _____

18. Examiner instructs the child to run, and asks, "What are you doing?" (Correct response: "I am running.") _____

19. Examiner instructs the child to hop and asks, "What are you doing?" (Correct response: "I am hopping.") _____

20. Examiner shows the child a picture of two children form page 6 of the Pupil Book and asks, "One child is taller than the other child. Who is talller?" (Correct response: the child points to the correct one and says, "He is taller.") _____

21. Examiner shows the child a flannel-board picture of a skirt and asks, "What is that?" (Correct response: "That is a skirt.") _____

22. Examiner shows the child a picture of a narrow street and asks, "Is the street wide or narrow?" (Correct response: "The street is narrow.") _____

23. Examiner gives the child a car and asks, "What do you have?" (Correct response: "I have a car.") _____

24. Examiner shows the child the yellow light in the traffic signal and asks, "What does the yellow light mean?" (Correct response: "The yellow light means wait.") _____

25. Examiner shows the child a picture of a fireman going up a ladder and asks, "Is he going up or down the ladder?" (Correct response: "He is going up the ladder.") _____

26. Examiner shows the child a picture of a doctor and asks, "Who is he?" (Correct response: "He is a doctor.") _____

27. Examiner shows the child a rectangle and asks, "What shape is it?" (Correct response: "It is a rectangle.") _____

28. Examiner shows the child page 43 of the Pupil Book and asks, "What happened second?" (Correct response: child describes the action of the second picture.) _____